2007 NAEP Mathematics							2007 NAEP Mathematics						
Grade 4 Iowa and National Public							Grade 8 Iowa and National Public						
		<i>'</i> a	National Pub					lowa		National Public			
Average Scale Score	2007	2005	Change	2007	2005	Change	Average Scale Score	2007	2005	Change	2007	2005	Change
Overall	243	240	<b></b>	239	237	<b>^</b>	Overall	285	284	<b>←→</b>	280	278	<b>^</b>
Males	244	242	<b>←→</b>	240	238	<b>^</b>	Males	287	283	<b>^</b>	281	278	<b>^</b>
Females	241	238	<b>^</b>	238	236	<b>^</b>	Females	284	284	<b>←→</b>	279	277	<b>^</b>
White	245	242	<b>^</b>	248	246	<b>^</b>	White	288	286	<b>←→</b>	290	288	<b>↑</b>
Black	224	224	<b>←→</b>	222	220	<b>^</b>	Black	257	256	<b>←→</b>	259	254	<b>^</b>
Hispanic	230	222	<b>←→</b>	227	225	<b>^</b>	Hispanic	261	264	<b>←→</b>	264	261	<b>↑</b>
Eligible for Free-Reduced Lunch	231	231	<b>←→</b>	227	225	<b>^</b>	Eligible for Free-Reduced Lunch	270	269	<b>←→</b>	265	261	<b>^</b>
Not Eligible for Free-Reduced Lunch	249	244	<b>^</b>	249	248	<b>^</b>	Not Eligible for Free-Reduced Lunch	292	290	<b>←→</b>	291	288	<b>^</b>
Students with Disabilities	219	216	<b>←→</b>	220	218	<b>^</b>	Students with Disabilities	247	245	<b>←→</b>	246	244	<b>^</b>
Students without Disabilities	246	243	<b>^</b>	241	240	<b>^</b>	Students without Disabilities	291	290	<b>←→</b>	284	281	<b>^</b>
Percentile Estimates	2007	2005	Change	2007	2005	Change	Percentile Estimates	2007	2005	Change	2007	2005	Change
10th	209	207	<b>←→</b>	2001	199	<b>^</b>	10th	241	241	<b>←→</b>	234	230	<b>^</b>
25th	227	223	<b>^</b>	221	219	<b>^</b>	25th	264	262	<b>←→</b>	257	254	<b>^</b>
50th	245	241	<b>^</b>	241	239	<b>^</b>	50th	287	285	<del>( )</del>	281	279	<b>^</b>
75th	261	257	<b>^</b>	259	257	<b>^</b>	75th	308	307	<b>←→</b>	305	303	<b>^</b>
90th	274	272	<b>←→</b>	274	272	<b>^</b>	90th	327	325	<b>←→</b>	325	323	<b>^</b>
Achievement Levels							Achievement Levels						
Percent At or Above Basic	2007	2005	Change	2007	2005	Change	Percent At or Above Basic	2007	2005	Change	2007	2005	Change
Overall	87%	85%	<b>←→</b>	81%	79%	<b>^</b>	Overall	77%	75%	<b>←→</b>	70%	68%	<b>^</b>
Males	87%	86%	<b>←→</b>	82%	80%	<b>^</b>	Males	79%	75%	<b>←→</b>	71%	68%	<b>^</b>
Females	86%	83%	<b>←→</b>	81%	79%	<b>^</b>	Females	76%	76%	<b>←→</b>	70%	67%	<b>^</b>
White	89%	87%	<b>←→</b>	91%	89%	<b>^</b>	White	81%	78%	<b>←→</b>	81%	79%	<b>^</b>
Black	66%	68%	<b>←→</b>	63%	60%	<b>^</b>	Black	40%	41%	<b>←→</b>	47%	41%	<b>1</b>
Hispanic	71%	63%	<b>←→</b>	69%	67%	<b>^</b>	Hispanic	50%	54%	<b>←→</b>	54%	50%	<b>^</b>
Eligible for Free-Reduced Lunch	76%	75%	<b>←→</b>	70%	67%	<b>^</b>	Eligible for Free-Reduced Lunch	61%	61%	<b>←→</b>	55%	51%	<b>1</b>
Not Eligible for Free-Reduced Lunch	92%	89%	<b>^</b>	91%	90%	<b>^</b>	Not Eligible for Free-Reduced Lunch	84%	82%	<b>←→</b>	81%	79%	<b>↑</b>
Students with Disabilities	58%	55%	<b>←→</b>	60%	56%	<b>^</b>	Students with Disabilities	33%	26%	<b>←→</b>	33%	31%	<b>↑</b>
Students without Disabilities	90%	89%	<b>←→</b>	84%	83%	<b>^</b>	Students without Disabilities	84%	83%	<b>←→</b>	74%	72%	<b>^</b>
Achievement Levels						Achievement Levels							
Percent At or Above Proficient	2007	2005	Change	2007	2005	Change	Percent At or Above Proficient	2007	2005	Change	2007	2005	Change
Overall	43%	37%	<u> </u>	39%	35%	<b>^</b>	Overall	35%	34%	<b>←→</b>	31%	28%	<b>↑</b>
Males	46%	40%	<u> </u>	41%	37%	<b>^</b>	Males	37%	34%	<b>←→</b>	33%	30%	<b>↑</b>
Females	40%	34%	<b>^</b>	36%	33%	<b>^</b>	Females	33%	33%	<b>←→</b>	29%	27%	<b>↑</b>
White	46%	40%	<u> </u>	51%	47%	<b>^</b>	White	38%	36%	<b>←→</b>	41%	37%	<b>↑</b>
Black	17%	15%	<b>←→</b>	15%	13%	<b>^</b>	Black	11%	8%	<b>←→</b>	11%	8%	<b>↑</b>
Hispanic	25%	17%	<b>←→</b>	22%	19%	<b>^</b>	Hispanic	13%	9%	<b>←→</b>	15%	13%	<b>↑</b>
Eligible for Free-Reduced Lunch	26%	24%	<b>←→</b>	22%	19%	<b>^</b>	Eligible for Free-Reduced Lunch	20%	17%	<b>←→</b>	15%	13%	<b>↑</b>
Not Eligible for Free-Reduced Lunch	52%	44%	<u> </u>	53%	50%	<b>^</b>	Not Eligible for Free-Reduced Lunch	42%	40%	<b>←→</b>	42%	39%	<b>↑</b>
Students with Disabilities	15%	9%	<del>(+)</del>	19%	16%	<b>^</b>	Students with Disabilities	6%	4%	<b>←→</b>	8%	7%	<b>←→</b>
Students without Disabilities	47%	42%	<u> </u>	41%	38%	<b>^</b>	Students without Disabilities	40%	38%	<b>←→</b>	33%	31%	<b>^</b>

↑ • Statistically significant

←→ Not statistically significant